Yearly Status Report – 2020-21

Part A	
Data of the Institution	
1. Name of the Institution	**THE ICFAI FOUNDATION FOR HIGHER EDUCATION (DEEMED-TO-BE-UNIVERSITY)**
Name of the head of the Institution	**Dr. J Mahender Reddy**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04023479732**
Mobile no.	**9849961086**
Registered Email	**tsrkrao@ibsindia.org**
Alternate Email	**sindhuja.menon@ibsindia.org**
Address	**Donthanapally, Shankarapalli Road**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**501203**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self-financed**
Name of the IQAC co-ordinator/Director	**Prof. Sindhuja P N**
Phone no/Alternate Phone no.	**04023479732**
Mobile no.	**8498055688**
Registered Email	**tsrkrao@ibsindia.org**
Alternate Email	**sindhuja.menon@ifheindia.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ifheindia.org/NAAC/AQAR/AQAR-2019-20.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ifheindia.org/academic-calendar.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period From	Validity Period To
2	**A+**	**3.43**	**2015**	**25-Jun-2015**	**24-Jun-2020**
1	**B**	**2.89**	**2009**	**31-Dec-2009**	**30-Dec-2014**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jan-2010**

7. Internal Quality Assurance System

NIRF	18-Sep-2019 1	50

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	12B	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Timely communication UGC and Govt. of India circulars to the concerned departments and necessary monitoring for compliance

2) Preparation and timely submission of reports to AISHE, NIRF, NAAC, AICTE, etc.

3) Promotion of quality research through seed money funding and encouraging faculty members to apply for government (DST/ICSSR) and non-govt. funded research projects

4) Encourage entrepreneurship and incubation activities in the University

5) Drawing actionable plans for executive development programs and consultancy projects

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Plan of Action	Achievements/Outcomes
Online Pedagogy course to all teaching staff	Due to pandemic all classes were shifted online including examinations. All faculty and staff were trained to conduct classes online and conducting evaluation online in SIS and LMS.
To participate in Accreditations and NIRF and other Rankings	Collection, analysis of Feedback from all stakeholders and action taken for improvement
To Publish in Quality Journals	The faculty members published 598 publications in Scopus, Web of science, ABCD journals and UGC Care.
To Develop Teaching Notes to Management Cases Studies	The University developed Hundred and Twenty Management Cases Studies in different areas of management and developed Hundred detailed teaching notes
Promoted 'iConnect' (Industry, Institute, and Individual Connect)	Enhancing interaction between institute and industry. MOUs with Industries to offer Internships, special projects.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	30-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Jan-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The SIS/LMS provides information on schedules of classes, examinations and events, syllabus of courses, information about students and faculty, etc. It is being used by the students to communicate with each other, run opinion polls and post articles and news about the campus. The salient

features of the student information management system are presented below:
• It is based on a robust technology backend that connects different stakeholders in the campus and is so designed that it connects students, faculty, administration and parents. With the power to login from any place the SIS is a facility that reduces dependence on people and helps timely updating of information. • Faculty members are given individual logins to connect to the SIS. This login has several benefits. Faculty members can view the following on their respective SIS page: 1. Internal evaluation component 2. End semester evaluation 3.Internship details and assessment 4. Student feedback and rating – course wise / semester wise 5. Student mentoring 6. Student attendance 7. Course based resource links. 8. Grades display Program outcomes and course outcomes for all programs are stated and communicated to teachers and students and are available in the Student Information System (SIS/LMS). The students are provided with Student Handbook and wellstructured Course Handouts by the faculty members before attending the sessions. Students are required to go through the course outcomes mentioned in the course handout. It enables the faculty member to update student scores on different evaluation components, gives them a snapshot of student performance and has information on student attendance and a means to connect to his / her mentees. The students can view their attendance, marks, resource material including course handout by accessing through SIS. Parents also can view the performance of their wards on dimensions such as attendance, marks, etc. Given the dynamic nature of information needs which keeps adding up to the SIS page there is a need for faculty members to keep abreast with the changes. These gaps are usually bridged by way of training faculty members from time to time. The Academic team, Examination dept. and IT wing takes the initiative of designing the program and takes faculty members feedback on the problems they encounter in the use of SIS. The above apart student clubs have their own website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	IFHE 110	Management	16/01/2021
MBA	IFHE 120	Management	16/01/2021
BBA	IFHE 130	Management	16/01/2021
BTech	IFHE 230	Science & Technology	16/01/2021
BSc	IFHE 240	Science & Technology	16/01/2021
BA	IFHE 430	SOCIAL SCIENCES	16/01/2021
BArch	IFHE 530	ARCHITECTURE	16/01/2021
BA LLB	IFHE 330	Law	16/01/2021
BBA LLB	IFHE 331IFHE	Law	16/01/2021
LLM	IFHE 320	Law	16/01/2021

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1.1.2 – Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Engineering	01/06/2010	Structure Properties of Materials MECES226	25/04/2020
BBA	Management	01/06/2010	Principles & Practices of Banking SHBK451	03/06/2020
BA	Economics	27/04/2016	Growth and Development SHEC701	03/06/2020
MBA	Management	29/01/2008	B2B Marketing SLMM603	04/02/2020
BBA LLB	Law	27/04/2016	Principles of Management MG131	03/06/2020
BA LLB	Law	18/07/2014	Political Science – I AT151	01/08/2020

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA.LLB (Hons.)	Law	2020-21
BBA.LLB (Hons.)	Law	2020-21
BBA.LLB (Hons.)	Law	2020-21
BBA.LLB (Hons.)	Law	2020-21

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Engineering	2010
BBA	Management	2010
BA	Economics	2018
MBA	Management	2009
BBA LLB	Law	2010
BA LLB	Law	2018
B. Arch	Architecture	2018
LLM (Corporate and Commercial laws)	Law	2018
LLM (Tax laws)	Law	2018
LLM (Alternate Dispute Resolution)	Law	2018
LLM (Insolvency & Bankruptcy)	Law	2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SLP 2: EIC Framework Advanced training in Excel and SPSS-Finance area	24/02/2020	30
Web development using HTML and CSS	01/08/2019	30
GD T	01/08/2019	30
Banking and Financial Services Analytics	14/10/2019	30
Data Science	01/08/2019	30
Green Economy	14/10/2019	30
Geopolitics and International Business	14/10/2019	30

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	235
BArch	Arch	28
BBA	Management	2385
BBA LLB	Law	689
BSc	Science	9
BTech	Engineering	1057
MBA	Management	2449
BA	Social Science	14

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Academics Office, which keeps all records, created an Intranet to provide detailed and latest information to the students and the faculty. The SIS provides information on schedules of classes, examinations and events, syllabus of courses, information about students and faculty, etc. It is being used by the students to communicate with each other, run opinion polls and post articles and news about the campus. The salient features of the student information management system are presented below: • It is based on a robust technology backend that connects different stakeholders in the campus and is so designed that it connects students, faculty, administration and parents. With the power to login from any place the SIS is a facility that reduces dependence on people and helps timely updating of information. • Faculty members are given individual logins to connect to the SIS. This login has several benefits. Faculty members can view the following on their respective SIS page. 1. Internal evaluation component 2. End semester evaluation 3.Internship details and assessment 4. Student feedback and rating – course wise / semester wise 5. Student mentoring 6. Student attendance 7. Course based resource links ? It enables the faculty member to update student scores on different evaluation components, gives them a snapshot of student performance and has information on student attendance and a means to connect to his / her mentees. ? The students can view their attendance, marks, resource material including course handout by accessing the SIS through internet. ? Parents also can view the performance of their wards on dimensions such as attendance, marks, etc. Given the dynamic nature of information needs which keeps adding up to the SIS page there is a need for faculty members to keep abreast with the changes. These gaps are usually bridged by way of training faculty members from time to time. The Academic team, Examination dept. and IT wing takes the initiative of designing the program and takes faculty members feedback on the problems they encounter

in the use of SIS. The above apart student clubs have their own website. They use the websites to announce the activities and events of the clubs,competitions organized by them, get nominations for competitions, and announce results of competitions. After the event is over, students upload photographs of the events and put up a report about the event. Based on the feedback wherever feasible well-meaning measures are taken and an action taken report is prepared and placed before the higher authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Management	20	335	8
PhD or DPhil	Law	6	142	38
MBA	Management	1250	21344	1000
BTech	Engineering	940	5897	95
BSc	Science	65	142	20
BArch	Arch	40	80	27
BBA LLB	LAW	300	620	142
BBA	Management	900	12528	702
BA LLB	LAW	240	430	98
BA	ECONOMICS	20	36	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2020	1009	1000	214	60	49

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
323	323	15	104	52	102

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is meant to be an individualized relationship between the students and faculty members, who show a genuine interest in the student's educational and career goals. Mentorship focuses not only on academic guidance, but also on a sustained nurturing of the students to equip them with the right knowledge, skills and attitudes required to succeed in a dynamic world. Every student at the time of registration is assigned a faculty

mentor, who is not teaching him or her in the ongoing semester. Eleven to Fifteen students are allotted to each faculty member in the beginning of the semester. The details of the student mentees are communicated through Student Information Management System (SIS) portal, which is available to the faculty on intranet. Faculty members are provided a detailed document on mentorship program clearly explaining the role and responsibilities of a mentor. Faculty Mentors would be – a) senior advisors, who can share their knowledge and experience, b) supporters, who can provide emotional and moral support, c) sounding boards, who lend their ears and improve clarity of thought and speech, d) guides, who provide information and career guidance and e) role models, whose life and work would illustrate the importance of ethical behavior in achieving personal success. Mentorship by these Faculty Members would enable students to • Stay focused on acquiring knowledge and skills, • Develop confidence and ability to network and collaborate, • Gain additional perspectives on their own discipline, specialization and personality, • Build courage and confidence to deal with difficult situations and • Improve awareness of the world around them, while staying grounded. A few important points to note in the Mentoring System are: • The contact details of the mentees and their parents/guardians will be provided to the mentors. Mentors can collect updated CVs from the Mentees. Attendance, Details of formal student activities, and Disciplinary and Academic records of these Mentees will be made available to the Mentors. • The contact details of the Mentors will be provided to the students as well as to the parents and the Mentors must find some time during office hours to meet Mentees at least once in a fortnight. • Mentors may specifically help their Mentees with information and guidance on generating and undergoing internship program. • A Mentorship Monitoring Committee consisting of all area coordinators will review the Mentorship Program on an on-going basis. • Mentors may identify weak students and suggest remedial measures on time. • Mentorship program is also expected to strengthen the foundation for the Syndicated Learning Initiative. • Faculty Mentors may also keep track of the mentees' performance in subsequent placement process and provide timely advice and help. • While Faculty Mentors have a moral responsibility for the performance of their students, mentees do not have any claim over any of the mentor's resources including time, and faculty are not liable for any act of omission or commission by the Mentees. • The university also 24/7 has Student Counselor, professionally trained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5704	323	1:17.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
323	323	Nill	8	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020-21	Shailja Tripathi	Assistant Professor	Best Research Paper Award
2020-21	Namrata Chatterjee	Assistant Professor	Best Research Paper
2020-21	Sunny Bose	Associate Professor	Exemplary Academician of the Year Award – 2021
2020-21	Mohd. Abdul Nayeem	Associate Professor	Best Paper award
2020-21	Girish G P	Assistant Professor	AIMS Ramaswamy P. Aiyar Best Young Teacher Award 2021

2020-21	Saravanan D	**Associate Professor**	Award For Professors with Excellence in Teaching in Higher Education

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	IFHE 120	1/2020-21	14/02/2021	26/02/2021
BTech	IFHE 230	1/2020-21	14/12/2020	26/12/2020
BSc	IFHE 240	1/2020-21	14/12/2020	26/12/2020
BA LLB	IFHE 330	4/2020-21	04/05/2021	19/05/2021
BBA LLB	IFHE 331	4/2020-21	04/05/2021	19/05/2021
BBA	IFHE 130	6/2020-21	02/05/2021	14/05/2021
LLM	IFHE 321	2/2020-21	10/07/2021	24/07/2021

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
47	2306	2.03

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ifheindia.org/peos-pos-psos.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IFHE320	LLM	Law	2	2	100
IFHE331	BBA LLB	Law	65	57	87
IFHE 230	BTech	Engineering	196	181	92
IFHE130	BBA	Management	320	320	100
IFHE120	MBA	Management	1089	1089	100
IFHE110	PhD or	Management	5	5	100

DPhil				

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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https://www.ifheindia.org/2.7.1-Student-Satisfaction-Survey-2019-20.pdf

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
	NIL	**NIL**		

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	**0**	**NIL**

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Seed Money Projects	**One year**	**IFHE**	**52.27**	**16**

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
'Changing Dynamics of Technology Transfer in IP - Pre and Post Pandemic Scenario	**Law**	20-06-2020
Intellectual Property Prosecution Filing and Enforcement during Covid-19 Pandemic	**Law**	10-07-2020
'Turning breakdowns into Breakthroughs' under Skill development	**Law**	20-07-2020
'Emotional Wellness for Entrepreneurs during Covid -19'	**Law**	28-07-2020

Intellectual Property Rights : IP Management for Start-ups	**Law**	30-03-2021

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Excellent & Dedicated Professional Development Award	Dr. Manish Gupta	Academic Research Guide Association	2021	Teacher
Award for Teachers with Higher Potential	Dr. D Satish	Academic Research Guide Association	**2021**	**Teacher**
Innovative Teaching Learning Methods and Research in Law	Prof. Sridevi Shet	S & S Law College, Indore, Research Foundation of India & JHERF	**2020**	**Teacher**
Innovative Dedicated Teaching Professional Award	Prof. C Padmavathi	Academic Research Guide Association	**2020**	**Teacher**
Innovative Dedicated Teaching Professional Award	Dr. Arun Kumar	Academic Research Guide Association	**2021**	**Teacher**

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**01/08/2019**

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Management	**2**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**IBS Hyderabad, Faculty of Management**	**850**	**0.51**
National	**IBS Hyderabad, Faculty of Management**	**39**	**0.16**
International	**Faculty of Science and Technology**	**112**	**3.23**

National	Faculty of Science and Technology	58	0.18
National	Faculty of Law	17	0.15

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Faculty of Law	72
Faculty of Science Technology	28
Icfai Business School	2589

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Generic Frame work for social feedback analysis for organizational growth	Published	2.02041E+11	Published Issue 25/12/2020
A scalable and energy efficient fault tolerant network-on-chip	Published	202041030007A	Published Issue 31/07/2020
IOT AND CLOUD BASED VIRAL DETECTOR DEVICE MICROCA•: ADAPTING CORONA VIRUS AND OTHER DEADLY PATHOGENS	Published	202121028826 A	Published Issue 31/07/2021
IOT AND CLOUD BASED AGRICULTURAL MONITORING SYSTEM	Published	202141026215 A	Published Issue 02/07/2021

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

| Influence of Na, Sm substitution on on dielectric properties of SBT ceramics | U.Ravikiran, P. Sarah, Gagan Anand, Elizabeth Zacharias | Ceramics International | 2019 | 6 | Faculty of Science Technology, IFHE | Nill |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Impedance spectroscopy studies on samarium and sodium substituted strontium bismuth titanate	U.Ravikiran, Elizabeth Zacharias, G.Rajashekhar and P.Sarah	Ceramics International	2019	3	6	Faculty of Science Technology, IFHE

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	97	Nil	Nil
Presented papers	4	94	Nil	Nil

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Case Research Center	Case Writing	the case center	7723813

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
IBS Hyderabad	Dynamics Limited	MDP on GST	Nil	40

IBS Hyderabad	SRM	MDP on Case Writing	Nill	40
IBS Hyderabad	MDP on Leadership and Personality Development	Employees of India PostIBS	Nill	14

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Happiness and Training at Gopularam Panchayat School	Sankalp and Revanthi School	4	86
Visit to Aradhana Trust Orphange for fun activities and goodies distribution	Convergence	2	41
Visit to old age home	Club Aaina and Smile Foundation	2	41

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Fight Corona IDEAthon 2020	Student Innovators	MHRDs Innovation Cell	4

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	IFHE and Government of India	Vigilance awareness Week	28	1342

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MDP on Leadership and Personality Development	14	Company Specific Employees of India Post	2

MDP on GST	40	Company Specific Barath Dynamics Limited	2
MDP on Case Study writing	40	Company Specific Barath Dynamics Limited	1
Company Specific Barath Dynamics Limited	40	SRM	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	SIP	Amul India(GCMMF Ltd)	24/02/2020	15/05/2020	44
Internship	SIP	Aditya Birla Health Insurance Co. Ltd.	24/02/2020	15/05/2020	7
Internship	SIP	A K Capital Finance Limited	24/02/2020	15/05/2020	1
Internship	SIP	8 Views	24/02/2020	15/05/2020	4
Internship	SIP	ABB Global Industries and Services Private Limited	24/02/2020	15/05/2021	1

[View File]()

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ahex Technologies Private Limited	17/02/2020	Internships	10
Blockfortrust Pvt Ltd	17/02/2020	Internships	12
GHMEV	17/02/2020	Internships	10
Outshade Digital Media Pvt Ltd	17/02/2020	Internships	12

| Poker Launcher | 25/01/2020 | Internships | 12 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
197643143	197643143

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsuite	Fully	LibSuite-ASP (c) 2003 Soft-AIDL Computers Pvt. Ltd	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	82399	39896368	289	2512219	82688	42408587
Reference Books	12350	6924403	27	Nill	12377	6924403
e-Books	17462	171773	209	Nill	17671	171773
Journals	274	2320531	350	519566	624	2840097
e-Journals	19	2050154	Nill	Nill	19	2050154

Digital Database	22	12474354	Nill	Nill	22	12474354
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. T.Shreecharan	Physics	https://youtu.be/tMbDE6KMrn8	02/04/2020
Manisha Gunturi	CIVIL	https://lms.ibsindia.org/mod/forum/discuss.php?d3489	04/08/2020
Dr. R. Balamurali	CSE	https://youtu.be/Q_odFXef4C0	17/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	765	462	1	0	200	45	78	0	880
Added	0	0	0	0	0	0	82	0	0
Total	765	462	1	0	200	45	160	0	880

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Conference Room	https://www.ifheindia.org/assets/pdf/Media-and-Video-Conference-facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
255354270	255354269	121328620	121328613

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Deemed-to-be-University has a dedicated Administrative department headed by Director, Admin, that looks after the physical infrastructure like class rooms, administrative buildings, laboratories, sports complex and other physical assets including the services like water supply and electric supply. The Director Admin directly reports the Registrar. The Director is assisted by a Additional Registrar and Deputy Registrar and are assisted by dedicated engineers, technical staff and other support staff under the categories of civil, mechanical and electrical engineering. The administrative office functions based on set of well defined procedures are similar to the ones followed in government establishments like PWD. The administrative office looks after the provisioning and maintenance of furniture in the buildings, class rooms and laboratories, maintenance of Hostels, Canteens, and Cafeterias. Complaints on maintenance can be lodged electronically as well as manually. Usage of central facilities like seminar halls, auditorium and conference halls is centrally controlled by Director, Admin. Seminar halls attached with the departments are controlled by the respective departments. Purchase of equipment (other than computers) including program specific software and hardware and their maintenance in laboratories are carried out by the respective departments to which they belong and forwarded to the Registrar for providing the equipments. Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Periodic reporting on requirements of repairs and maintenance are

submitted by to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. Adequate house-keeping staff is employed / outsourced to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. The campus maintenance is monitored through surveillance Cameras. Pest control is done every year before the beginning of the semester and when and then warranted.

https://www.ifheindia.org/assets/pdf/Procedures-and-policies-for-maintaining-and-utilizing-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	3508	38063059
Financial Support from Other Sources			
a) National	NSP	8	0
b) International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Artificial Intelligence	12/02/2020	80	FST
Creative Thinking: Techniques and Tools for Success	20/01/2020	2243	IBS and FST
Behavioral Skills	20/07/2020	60	FOL
Teamwork	08/01/2020	1424	IBS Hyderabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Judicial Service Examination	30	40	Nill	13
2020	GATE Coaching	124	72	Nill	2

	Classes			

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
A.O. Smith India	**18**	**4**	**NIL**	**Nill**	**Nill**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**1**	**B.Tech**	**Faculty of Science Technology**	**LEWIS UNIVERSITY**	**MS**
2020	**1**	**B.Tech**	**Faculty of Science Technology**	**LUDDY SCHOOL OF INFORMATICS ,COMPUTING AND ENGINEERING**	**MS**
2020	**1**	**B.Tech**	**Faculty of Science Technology**	**BITS PILANI**	**MTECH .DATA SCIENCE AND ENGINEERING**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
NET	**4**
GATE	**2**
GRE	**5**
TOFEL	**2**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

'Impulse – A techno Cultural Fest'	National - UG Level	422
HNLU'S Colossus (Cultural and Sports Fest)	National - UG Level	50
Mrinal Anand Cricket Tournament	National - PG level	220
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Production House ward	National	Nill	1	NIL	VAIBHAV NALE
			[View File]			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student activities remain at the core of the philosophy of education at the Deemed to be University. The institute strongly believes in engaging students in not only in academics but also in co-curricular and extra-curricular activities. IFHE believes that students have to get opportunities to explore their innate talents and skills. Trough club activities students gain the knowledge, right skills needed by the industry and also develop the right attitude desired for the corporate and social life after the institute. There are more than 50 student bodies (Clubs, Cells and Committees) in the university which provide a platform for the students to continuously explore and hone their skills. Highly self-motivated and passionate students run these student bodies (both co-curricular and extra-curricular). There are events across all the area of management, technology and lawyering as well as those related to socio-cultural, sports, arts, debates, moot courts, hecathalon, show casing technical skills, lawyering skills, advocacy skills that are organized by these students bodies every week during the academic calendar. On an average the student bodies conduct close to thousand activities per year. Each of the student body has a Vision and Mission and they in turn augment the Vision and Mission of the University in creating the right platform for knowledge development, skill enhancement and in nurturing the right attitude. The case-pedagogy, simulations used in class rooms is complemented by the student activities conducted. This is visible through creating opportunities for interaction with top-executives from industry Guest Lectures, Conclaves and Panel Discussion organized by students. These interactions help students to gain required current knowledge. By organizing various events students have to develop team- building and communication skills and also get a chance to demonstrate their organizing and leadership skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

IBS Hyderabad, the constituent of the university has a very strong and diversified alumni base of 17968 alumni currently pursuing fast track careers

with top companies in India and abroad. Their success in the corporate arena is an eloquent testimony to their skills, abilities, hard work and also to the quality and rigor of business education at IBS. This extensive and fast-growing alumni network is one of the strengths of IBS. The alumni are active and regularly associate with the alma mater. Alumni Relations Cell (ARC) conducts various activities for alumni engagement. The alumni take part in an array of activities like admission process, guest lectures, panel discussion sand mentorship programs to MBA students. They attend the Mock GD/PI (Group Discussion Personal Interview) sessions and offer valuable feedback to final year MBA students. A panel of senior alumni will evaluate the Summer Internship Reports and presentations of top performers. Icfai Business School Alumni Federation (IBSAF)presents a cash prize of Rs 10000- and a Citation to 23 students every year. On the occasion of Teacher's Day, the Alumni present two awards to the faculty members--Best Teacher- Overall and Best Teacher – Institutional Development. Besides, the alumni also give valuable inputs in curriculum design and development. The alumni evince keen interest to take part in the three alumni meets organized every year- Nostalgia, Rendezvous and Summit. These three colorful events accord a healthy platform for a better interface between the alumni and the present batch of students. They share a wealth of experience and give suggestions with respect to career guidance.

5.4.2 – No. of registered Alumni:
17968

5.4.3 – Alumni contribution during the year (in Rupees) :
5506430

5.4.4 – Meetings/activities organized by Alumni Association :
TNostalgia 9.0, the Annual Alumni meet of IBS Hyderabad unraveled with much grandeur and magnificence on 23rd November, 2020 and it was attended by 540 alumni. It brought back a wave of memories that the alumni cherished for life. With a great amount of zeal and excitement, the alumni entered the campus to see the entire courtyard filled with lights, love and laughter. The alumni were reminiscing about their best days at IBS and travelled back to the memory lane once again. The air was swinging with palpable energy and the crowd was filled with positivity and warmth. There was a sense of euphoria amongst the crowd and the joy on their brightly lit faces was a sight worth capturing and withholding for a lifetime. The theme for Nostalgia 9.0 was "Dreamscape" which corresponded to all the dreams and aspirations that the alumni had while they were in college. It revolved around the idea of how they all started off as small buds, and with their strong IBS roots, they have now blossomed into fully grown beautiful flowers. The decorations and props were made completely as per the theme, making the courtyard look even more magical. To make the dreamy evening even more mesmeric, we had a stellar performance by Diatribe, the official band of IBS Hyderabad. They delivered a sensational performance that brought the crowd swaying in full swing. The evening also witnessed a fantastic fashion show by the club Moving Mannequins and an exhilarating dance performance by the members of team ARC that profusely added to the glam of Nostalgia. With utmost happiness and zest, Team VAPS launched Aaveg X and Team ARC launched the 15th edition of their quarterly magazine Connections designed around the theme Modern Marvels. Later, the most-awaited and fun-filled event, the pageant for Mr. and Miss. Nostalgia was conducted. It was a very enjoyable interaction where fun questions and exciting tasks were given to the alumni. The entire crowd was roaring with cheers and it was an experience that was everlasting. The alumni were swept away with Nostalgia and it was our immense pleasure to host them making this very grand event bigger and better every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University practices participative management by involving faculty members in various committees. These committees foster inter-departmental coordination and help in creating a climate of mutual trust and dependence while making decisions and resolving issues. A. Strategic Management Committee The committee is chaired by the Vice Chancellor. The members include the Registrar, the Directors of Schools, Deans, Controller of Examinations and heads of other strategic bodies of the University. The committee meets once in a fortnight to discuss matters of strategic importance for the smooth functioning and growth of the University. The Strategic Management Committee plays a crucial role in making recommendations to the Board of Management on strategic matters. B. Curriculum Review Committee Each department has a Curriculum Review Committee chaired by the Area Coordinator. The committee has senior executives from the industry as members, who bring in the perspective of industry requirements in designing the curriculum. The committee meets periodically to review and revise the curriculum and the courseware incorporating the current developments in the respective courses. C. Research Committee The Research Committee is chaired by the Vice Chancellor. The Research Coordinator and the distinguished professors of the Schools are the members of this committee. The committee reviews the quality of the research output and the papers published. The committee also appraises and approves seed money projects.Any issues or grievances related to research are also referred to this committee. D. Examination Committee Chaired by the Controller of Examinations, the committee has the Area Coordinators as its members. The focus areas of the committee are- setting question papers on timeconduction of exams as scheduled timely evaluation of answer booklets uploading of marks and declaration of results. Question paper review committee is a sub-committee of the examination committee which engages faculty members for review of question papers to maintain quality standards. E. Faculty Counselling Committee The Director of respective schools chair this committee. The Departmental Heads or Area Coordinators are the members of the committee. Issues related to faculty performance and behavior are resolved by this committee. F. Library Committee The Library Committee is chaired by the Vice Chancellor. The Librarian, Dean Academics, Directors of the Schools are members of the committee. Subscription to various journals, electronic databases, purchase of books and other reference materials are within the scope of this committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The University is research driven and builds processes and systems that promote research in all its disciplines. One of the innovative ways through which the University promotes and nurtures research culture is through incentives for publication. Valuing the intellectual contribution is critical for attaining quality

	higher education,therefore the University has formulated a policy to incentivize quality publications. The incentives are applicable across all the disciplines. The policy on incentives for research publications has been designed to motivate the faculty towards writing high-quality publications. Categorization of journals is undertaken with the objective to set standards for quality of research output so as to offer quality-linked incentives for research
Library, ICT and Physical Infrastructure / Instrumentation	The Deemed-to-be-University has a central library and two departmental libraries attached to the Faculty of Science Technology and the Faculty of Law. IFHE has strengthened its library by adding several research books and professional journals. Besides 21 databases it has subscribed to hard copies of 52 International Journals and 16 International magazines It has also subscribed to UGC INFLIBNET. Research related software like SPSS SAS are made available to the scholars and faculty. Research related books, monographs and dissertations are housed in the reference section.
Human Resource Management	The Deemed-to-be-University has well laid down policy for recruitment, internal promotions, incentive system and awards for its faculty members. The work culture is collegial and offers opportunities for all-round development of the Faculty Member in teaching, research and consultancy. Faculty Members are provided with facilities of on-duty leave, leave for pursuing Consultancies, Research Projects, Postdoctoral Fellowships, etc. They are also provided with financial support for presenting papers at international / national conferences and course load reduction for faculty members with quality research publications
Examination and Evaluation	The Deemed-to-be-University has a continuous internal evaluation system. Student progress is continuously monitored in every course through a system of offline and online evaluation. The Deemed-to-be-University has adopted an internal evaluation system due to its unique case based pedagogy, transparency in evaluation, 60 per cent internal evaluation component and the need for declaring

	the results within a time-frame of 10-15 days.
Teaching and Learning	Apart from classroom teaching the Deemed-to-be-University adopts participatory learning activities that contributes to holistic development and improved student learning besides facilitating life-long learning and knowledge management. The following strategies are used for effective teaching: Case Method and Class Participation Simulation Modeling Term Paper / Projects Internship Programs Project Oriented / Lab Oriented Courses for Engineering students Moot courts and court visits for Law students form a part of the learning process.
Curriculum Development	The curriculum is designed after taking into cognizance the industry expectations (Recruiter Perspective), peer comparisons, international insights, contemporariness and inputs of alumni and subject experts and all other stakeholders. The curriculum at IBS is revised regularly. The courses are tightened and the faculty re-tooled. Keeping in tune with the times and taking in to cognizance the market requirements IFHE has introduced several new electives. The average frequency of review is one year. The emphasis is on here and now content.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute has an online feedback system which it utilizes to take feedback from students and teachers regarding the teaching learning process and college infrastructure. Suggestions are invited from them for identification of issues and to support continuous improvement. The feedback is mailed to the concerned personnel and reformative measures are implemented with their consultation. From planning and execution of all academic related work is done using LMS/SIS.
Administration	SIS is used for all administration of activities. from students admission to the graduation. Stock and requisition, procurement to distribution of materials.
Finance and Accounts	All transactions of the Institute are through e- payments.

Student Admission and Support	Through online system full developed in house SIS.
Examination	Online examination, Student Information Management System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	M L Pavan Kishore	International Conference on Recent Advances in Mechanical Infrastructure	Influence of material, cutout for Static Stress Analysis of Rectangular Plate	24800
2020	Ranajee (21L34340)	Conference	NIL	10629
2019	Anees Ahmad (21L37096)	Conference	NIL	3720
2019	Anwesha Panigrahi (21L38193)	Workshop	NIL	15000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Case Teaching and Writing Workshop	Case Teaching and Writing Workshop	18/04/2019	18/04/2019	25	22
2019	Stress management Training	Stress management Training	04/07/2019	04/07/2019	40	216
2019	Design Thinking workshop	Design Thinking workshop	01/09/2019	01/09/2019	35	32
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
A Study on Financial Inclusion: Access to Bank Credit in Telangana, India	1	15/05/2020	15/05/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
315	315	211	211

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Monetary benefits • Leave benefits • Consultancy • Lien • Family Benefits-Fee waiver • Recognition and Rewards viz.SIP Best Teacher Award • SIP supervision Incentives • Faculty members are encouraged to take up consultancy, projects and research work The leave benefits are given below: • Leaves (12-Casual Leaves, 15-Earned Leaves, 15-Not cashable Leaves 10-Sick Leaves) • Maternity leave for confirmed employees - 6 months • The Consultancy fee earned is shared between the faculty members and the institution in 2:1 ratio • Fee Waiver to wards of teaching up to 100 (Confirmed employee >2 Yrs 50 and >5 Yrs 100) • Employment Provident Fund Gratuity • Encashment of Earned Leave • Housing-Quarters Facility • Best Teacher Award : Rupees One Lakh • SIP Supervision Incentive: Faculty will be rewarded based on number of SIPs	• Monetary benefits • Leave benefits • Family Benefits- Fee waiver • Leaves (12- Casual Leaves, 15-Earned Leaves, 15-Not cashable Leaves 10-Sick Leaves) • Maternity leave for confirmed employees - 6 months • The Consultancy fee earned is shared between the faculty members and the institution in 2:1 ratio • Fee Waiver to wards of teaching up to 100 (Confirmed employee >2 Yrs 50 and >5 Yrs 100) • Employment Provident Fund Gratuity • Encashment of Earned Leave	Scholarships. Fee Waiver

supervised • Course load reduction for faculty members with quality research publications	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The audited reports are submitted to Board of Management, chaired by the Vice Chancellor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

50000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC Expert Committee	Yes	IQAC
Administrative	Yes	UGC Expert Committee	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NIL

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The institution has a robust SIS system wherein the parents can view can view the performance of their wards on dimensions such as attendance, marks, etc. Regular e-mails are also sent to the parents regarding the performance of their ward

6.5.4 – Development programmes for support staff (at least three)

1. Staff Orientation Program 2. Skill upgradation program 3. Cyber Law and Cyber Security

6.5.5 – Post Accreditation initiative(s) (mention at least three)

In the process getting accreditation from AACSB submitted iSER III to AACSB Adopting to Swayam Lectures and Videos to students Publishing research papers in qualitative journals that are listed in Scopus, Web of Science and Journals listed in A/A category of Australian Business Deans Council Journal Quality List.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC Special Meeting	04/10/2019	04/10/2019	04/10/2019	39
2020	NAAC Special Meeting	24/09/2020	24/09/2020	24/09/2020	34
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INK Salon at ICFAI - The New Age of Leadership	30/01/2019	30/01/2019	65	15
RAINBOW FORUM (GENDER SENSITIZATION FORUM)	20/09/2019	20/09/2019	123	77
Is Gender a Social Construct? - HUMANS OF NIRVANA - DRAGCON 2019	26/10/2019	26/10/2019	114	74
Prevention of Sexual Harassment at Workplace	18/09/2019	18/09/2019	172	78
WOMEN'S DAY ONLINE EVENT	08/03/2020	08/03/2020	213	10
Gender Balance is not a Women Issue, it's an Economic Issue	21/08/2020	21/08/2020	86	40
Health, Hygiene and	26/11/2020	26/11/2020	58	14

Happiness				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lighting, solar water heaters, power saving lamps, fans etc.,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	25/01/2020	1	Books donation	Books in Govt. School	54
2020	1	1	05/04/2020	1	Feed the needy	Food Distribution	4

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	01/06/2020	Dos and Donts are provided to the students, research scholars faculty members and non-teaching staff through circulars, handbooks, notices on notice boards and on university web portals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Integrity Pledge	28/10/2020	02/11/2020	1790

from Grama sabha, walkathon for consumer rights and anti – corruption through the village till the panchayat office, plantation drive, Survey for grievances, Human Chain.			
Sanitation And Health Hygiene Workshop With Infosys Suvidha	11/05/2020	11/05/2020	62
vigilance awareness week	30/10/2019	30/10/2019	3214

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation 2. Water Harvesting 3. Recycling 4, Plantation 5. e-waste management 6. No Plastic 7. Solar powered lighting system 8. Solar powered water heater 9. Restriction of usage of vehicle in side campus 10. Battery car and cycle use in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: 1.Building a Research Culture through PhD Program Objectives of the Practice: PhD Program, started in the in the year 2002 is one of our flagship programs. Being stateoftheart program, in terms of its rigor, quality and interdisciplinary nature, it is regularly updated, benchmarking the academic delivery against the best academic standards and focuses on content, pedagogy and research. The objectives are to: • Prepare the doctoral students to do high quality research and disseminate their results/ findings in the form of publications in highly reputed journals. • Nurture and develop potential doctoral students by imparting knowledge and training in contemporary techniques for developing and teaching courses in their respective disciplines. • Prepare them master all the nuances of academics, research and institution development activities. The Context PhD Programs are offered in both fulltime and parttime modes. Students are admitted based on merit, attitude and aspiration for teaching research as a career. Selected full time students are provided fellowships by the University. The challenge for the full time students is to maintain their pace to cope up with the rigor of the program and to earn their fellowships. For the part time students, compulsory quarterly schedules of sessions to do course work to maintain rigor of the program is a challenge. Other challenges are: • Redesigning the courses to meet the market needs. • Ensuring that the students are taught the relevant content. • Students' response to new strategies. • Maintaining the quality and rigor of the program, both in Parttime and Fulltime. • Identification of students' concerns and timely counseling. • Research collaborations with foreign universities. Most of the challenges were overcome with the timely intervention of the committee governing the PhD Programs and collegial support from the senior faculty members, departmental heads and institutional leaders. The PhD program has four phases, namely, coursework, qualifying examination, preparation of research proposal and thesis work submission of thesis. Students are evaluated on continuous basis. Course work:To impart scholarship, in the first year the student takes 8 coursesnamely, two courses in Research Methods,

one course in Advanced Strategic Management and 5 Doctoral Seminars. At the end of Semester II, students are required to undertake a Research Project of about three months. PhD Qualifying Examination: Ons uccessful completion of Year, students are eligible to appear for the PhD qualifying examination consisting of written papers followed by viva voce. This is a unique practice and modelled on American Universities. Formation of Doctoral Advisory Committee and Development of PhD Thesis Proposal: Upon successful completion of the PhD Qualifying exam, Doctoral Advisory Committee (DAC) will be constituted, comprising of one convener and two members. By beginning of the third academic year, students are required to defend their thesis proposals. Appointment of Supervisors would be done based on successful completion of the PhD Proposal Defense, by the Screening Committee. The DAC exists till the approval of the Thesis Proposal by the University. The DAC convener invariably becomes the supervisor subject to approval by the screening committee. PhD Thesis Submission and Viva voce: Upon successful thesis proposal defense, full time PhD students are required to give at least one PhD Thesis Progress Seminars in every semester, publish at least one research paper in a refereed journal and present two papers in conferences/seminars, before submission of the thesis for adjudication. Salient Features of the Program • Associateship: Students will be associated with senior faculty members to expose them to the nuances of teaching, research, consultancy and institutional development. • Workshops: Students attend workshops in areas such as soft skills, curriculum design and development, case pedagogy, case writing, management games, institutional development, consultancy and industry interface, teaching aids, student evaluation and feedback, etc. • Visiting Scholar Program: In the third year of the program, the students are eligible to spend a semester abroad under the Visiting Scholar Program on selfsupported basis. The University has MOU's with several reputed Universities in USA, UK, Australia, etc. for this purpose. For example, tied up with Syracuse University, USA, Flinders University, Australia, Bangor University, UK, etc. • Progress Seminars: Students give at least one progress seminar every semester till the submission of their thesis. • Performance Monitoring and Feedback: The DAC Conveners/PhD Supervisors monitor and submit a quarterly Progress Report on the performance of their students. Research/Teaching Internship: Full time PhD students are involved in teaching, research and/or related academic activities after defending their thesis proposal. IFHE PhD Program is one of the soughtafter programs in the country. The PhD program has produced 67 PhDs in the last 5 years in the area of management. Alumni of this program are recruited by top institutions in the country as well as abroad. 2.Title of the Practice : Summer Internship Program The Summer Internship Program (SIP) is an important training component of a student in IFHE. The objectives are – • To get exposure to real life corporate environment • Bridge the gap between classroom theoretical learning and practice. The students undergo industrial training in a chosen organization. The internship, which would be a simulation of real work environment, requires the students to undergo the rigor of professional environment both in form and substance. It exposes them to technical skills, and helps them to acquire corporate skills by drawing them into contact with real professionals. The challenges for the students include • Adopting to dynamics of corporate life • Getting accustomed to a new place and a new language. • Getting out of the comfort zone of the class room environment. • Meeting the stringent requirements of the organization. The challenges for the institution include – • Generation of quality internship in reputed organizations • Monitoring the progress of the students through faculty supervision • Maintain corporate relationship • Converting internship in to preplacement offers The Practice Every student will be assigned a Faculty Guide at the beginning of the Internship Program to enable the student to undertake a meaningful project, provide necessary academic guidance, and to facilitate evaluation, with the aid of the company executives. It is the responsibility of the students to utilize

the knowledge and experience of the Company Guide to complete the Internship Program. During the internship students are assessed for their intellectual ability, personality, commonsense, professional judgment, responsibility and punctuality, team work, leadership qualities, ability to take initiative, problemsolving and decisionmaking skills, capability to meet deadlines, oral and written communication, etc. Evaluation Various components of evaluation are described below: Proposal It is the first report submitted by a student and includes information on the organization as well as the description of the project being pursued and the timelines for various milestones during the course of the project. Interim Report This is submitted during the midcourse and contains information on project objectives, methodology, progress achieved, etc. Project Report It is a written presentation of the work done by the students during internship. The project report is assessed on: • Knowledge and comprehension of the problem. • Ability to analyze and comprehend the subject and aim of the study. • Logical sequencing, organization and handling of the data in the problem. • Findings, observations and concluding remarks in terms of the objectives set earlier and the future scope of the project. • Organization of the report. • Seminar/VivaVoce The evaluation of seminar on the work done by the students includes the following dimensions: • Knowledge of basic concepts and physical principles and the ability to apply them. • Additional knowledge acquired. • Analytical abilities, logical development of the subject and finding solutions. • Oral communication. • Self- reliance, team work initiative. Outcomes of Internship Program Students are encouraged to publish their internship work, subject to the consent of the organization, in the form of articles and case studies. Students are also encouraged to earn preplacement offer from the companies. Interaction between faculty guide and company guide culminates in consultancy projects sometimes. Internships have helped in students' readiness for placements.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.ifheindia.org/assets/pdf/BEST-PRACTICES-at-IFHE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Case Research Centre at IBS is a Center of Excellence and a key resource for the whole ICFAI System. CRC contributes towards enhancing the brand and reputation of ICFAI Business School internationally. It also supports the case method of teaching at ICFAI institutions, saving the institutions millions of rupees in procuring such cases from other vendors. CRC has helped ICFAI in differentiating itself from the other institutions in India as a B-school providing the case advantage. CRC has also established itself as one of the top five case development institutions in the world both in terms of number of cases developed and cases sold. During the period 2001 to 2010 a large repository was created by all the constituents involved in case development. In 2010, all the case development initiatives were consolidated at the IBS Hyderabad, IFHE. 1. Activities, Products and Services 1.11 Case Development The CRC is one of the Top Case Development Centers in the world with a repository of more than 6400 cases. Cases: The primary activity of CRC is to develop cases in specific subject areas. The center concentrates on developing case studies, maintaining high standards of quality. Digitization of Cases for iPad: Around four hundred cases used in first and second semester MBA have been converted into iPad formats. These cases have been enriched with access to additional material through external links and are incorporated in the iBooks that have been developed for all courses in first and second semester MBA. Access through our exclusive Portal: We have recently designed and developed an exclusive

Portal for providing online access to students and faculty members for cases pertinent to them • Comic book cases: We have also designed cases as graphic novels, which have attracted the attention of educators internationally. • Multimedia Cases: These are cases presented through a combination of media — Video, written text, excel sheets and /or any other medium deemed to be suitable for that particular case. • Detailed Teaching Notes: All the cases include a basic teaching note with teaching objectives, target audience and discussion questions. For selected cases detailed and elaborate teaching notes are prepared, with analysis of the questions for use in classroom discussions. 1.1 Training support • We conduct training programs on case writing and case methodology to help institutions introduce case pedagogy and enhance the skills of the faculty and research scholars. 1.2 Workshops Conferences • CRC also conducted a number of workshops/ FDPs/ MDPs in organizations viz. National Academy of Defense Production, TAPMI, IIM Ranchi, IIM Bangalore, etc. • Internationally, we have been involved as facilitator/ chair/ organizer in conducting professional development workshops (PDW) at the prestigious AOM Annual Meetings in Boston, Philadelphia, Orlando, Anaheim, Vancouver, Atlanta, and Chicago. • We organized an International Case Study Conference to promote the use of case method in the pedagogy and to provide a platform for case authors 1.3 Case Journal • We provide editorial support for the publication of the quarterly journal -Case Folio, published by IUP.

Provide the weblink of the institution
https://www.ifheindia.org/assets/pdf/Institutional-Distinctiveness-Case-research-center.pdf

8.Future Plans of Actions for Next Academic Year

1. Internationalization through foreign collaborations. 2. Double the quantity and quality of research in the next five years. 3. Focus on external funding of research projects which require 12B status. 4. An increased focus on consultancy projects and EDPs. 5. IFHE Business Incubation initiative to motivate the students and promote the startups. 6. Participation in International Ratings QS Times Higher Education 7. Enhancing academic excellence. 8. Efforts for financial support from various govt. and non govt. funding agencies for the betterment of academic, research and physical facilities in the institution. 9. Development of skills of the students by inculcating core values among them through value based education. 10. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, sports and cultural activities. 11. To purchase new equipment's for laboratories. 12. To enhance sports infrastructure. 13. Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc. 14. Plantation of more trees and plants for the greenery and beautification of campus an in and around areas. 15. Increase in no. of solar lights, rain harvesting capacity and vermi composite pits to make the campus eco-friendly.