



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	THE ICFAI FOUNDATION FOR HIGHER EDUCATION (DEEMED-TO-BE-UNIVERSITY)
Name of the head of the Institution	Dr. J Mahender Reddy
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04023479732
Mobile no.	9948888637
Registered Email	tsrkrao@ibsindia.org
Alternate Email	sindhuja.menon@ibsindia.org
Address	Donthanapally, Shankarapalli Road
City/Town	Hyderabad
State/UT	Telangana
Pincode	501203

2. Institutional Status	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	T S Rama Krishna Rao
Phone no/Alternate Phone no.	04023479732
Mobile no.	9948888637
Registered Email	tsrkrao@ibsindia.org
Alternate Email	sindhuja.menon@ibsindia.org

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ifheindia.org/AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ifheindia.org/academic-calendar.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.89	2009	31-Dec-2009	30-Dec-2014
2	A	3.43	2015	25-Jun-2015	24-Jun-2020

6. Date of Establishment of IQAC	20-Jan-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Careers360	06-Oct-2018 1	62
Global Human Resource Development Centre	06-Feb-2018 1	41
COA	28-Aug-2018 1	41
BCI	28-Aug-2018 1	41
CRISIL	28-Aug-2018 1	41
NAAC Accreditation	28-Aug-2018 1	41
AACSB	21-May-2018 8	8
SAQS Accreditation	28-Aug-2018 1	41
AICTE	29-Nov-2018 1	45
NIRF	01-Oct-2018 1	50
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Science & Technology/Mathematics Department/D r.Anjana Matta	Teachers Associateship for Research Excellence	SERB (Science and Engineering Research Board	2018 1095	1830000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Allocation of research fund/grants towards quality research. • Drawing plans for increasing quality Executive Development Programs and Faculty development programs. • Identification of quality journals, promotion of collaborative research and providing incentives to promote quality research. • Monitoring feedback of all stake holders on curriculum and other areas and taking necessary corrective steps. • Provide a fillip to the entrepreneurship /incubation activities of the university

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To participate in NIRF Ranking	The University was ranked TwentySixth under Management Category
To Publish Quality Research Publications.	The faculty members published four hundred and ninety three research papers
To Develop Teaching Notes to Management Cases Studies	The University developed Hundred and Seven Management Cases Studies in different areas of management and developed Hundred detailed teaching notes
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Board of Management	26-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	18-Jan-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Intranet provides information on schedules of classes, examinations and events, syllabus of courses, information about students and faculty, etc. It is being used by the students to communicate with each other, run opinion polls and post articles and news about the campus. The salient features of the student information management system are presented below:</p> <ul style="list-style-type: none"> •It is based on a robust technology backend that connects different stakeholders in the campus and is so designed that it connects students, faculty, administration and parents. With the power to login from any place the SIS is a facility that reduces dependence on people and helps timely updating of information. • Faculty members are given individual logins to connect to the SIS. This login has several benefits. Faculty members can view the following on their respective SIS page. <ol style="list-style-type: none"> 1. Internal evaluation component 2. End semester evaluation 3. Internship details and assessment 4. Student feedback and rating - course wise / semester wise 5. Student mentoring 6. Student attendance 7. Course based resource links •Program outcomes and course outcomes for all programs are stated and communicated to teachers and students and are available in the Student Information System (SIS). The students are provided with Student Handbook and well structured Course Handouts by the faculty members before attending the sessions. Students are required to go through the course outcomes mentioned in the course handout. •It enables the faculty member to update student scores on different evaluation components, gives them a snapshot of student performance and has information on student attendance and a means to connect to his / her mentees. •The students can view their attendance, marks, resource material including course handout by accessing

the SIS through internet. •Parents also can view the performance of their wards on dimensions such as attendance, marks, etc. Given the dynamic nature of information needs which keeps adding up to the SIS page there is a need for faculty members to keep abreast with the changes. These gaps are usually bridged by way of training faculty members from time to time. The Academic team, Examination dept. and IT wing takes the initiative of designing the program and takes faculty members feedback on the problems they encounter in the use of SIS. The above apart student clubs have their own website. They use the websites to announce the activities and events of the clubs, competitions organized by them, get nominations for competitions, and announce results of competitions. After the event is over, students upload photographs of the events and put up a report about the event.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	IFHE120	GENERAL	17/12/2018
BBA	IFHE130	GENERAL	17/12/2018
BBA LLB	IFHE 331	LAW AND MANAGEMENT	12/12/2018
BA LLB	IFHE 330	LAW AND SOCIAL SCIENCES	12/12/2018
PhD or DPhil	IFHE 410	Law	12/12/2018
MBA	1FHE120	GENERAL	14/03/2019
BBA	IFHE130	GENERAL	14/03/2019
BTech	IFHE230	ENGINEERING	25/03/2019
BArch	IFHE530	ARCHITECTURE	28/02/2019
LLM	IFHE 320	Law	28/02/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	GENERAL	29/01/2008	SL AC 501	29/01/2008

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics	01/06/2018
BArch	Architecture	03/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	GENERAL	01/06/2018
BTech	ENGINEERING	01/06/2018
BA LLB	LAW AND SOCIAL SCIENCES	01/06/2018
MBA	General	01/06/2018
PhD or DPhil	Science, Engineering, Law and Management	01/06/2018
BBA LLB	LAW AND SOCIAL SCIENCES	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Goods and Service Tax	01/06/2018	1177
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	GENERAL	2335
BBA	GENERAL	1953
BTech	ENGINEERING	945
BA LLB	LAW and Social Sciences	108
Integrated(UG)	BBA-LLB (Hons.) MANAGEMENT AND LAW	518
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Academics Office, which keeps all records, created an Intranet to provide detailed and latest information to the students and the faculty. The SIS provides information on schedules of classes, examinations and events, syllabus of courses, information about students and faculty, etc. It is being used by the students to communicate with each other, run opinion polls and post articles and news about the campus. The salient features of the student information management system are presented below:

- It is based on a robust technology backend that connects different stakeholders in the campus and is so designed that it connects students, faculty, administration and parents. With the power to login from any place the SIS is a facility that reduces dependence on people and helps timely updating of information.
- Faculty members are given individual logins to connect to the SIS. This login has several benefits. Faculty members can view the following on their respective SIS page.
 1. Internal evaluation component
 2. End semester evaluation
 3. Internship details and assessment
 4. Student feedback and rating - course wise / semester wise
 5. Student mentoring
 6. Student attendance
 7. Course based resource links

It enables the faculty member to update student scores on different evaluation components, gives them a snapshot of student performance and has information on student attendance and a means to connect to his / her mentees. The students can view their attendance, marks, resource material including course handout by accessing the SIS through internet. Parents also can view the performance of their wards on dimensions such as attendance, marks, etc. Given the dynamic nature of information needs which keeps adding up to the SIS page there is a need for faculty members to keep abreast with the changes. These gaps are usually bridged by way of training faculty members from time to time. The Academic team, Examination dept. and IT wing takes the initiative of designing the program and takes faculty members feedback on the problems they encounter in the use of SIS. The above apart student clubs have their own website. They use the websites to announce the activities and events of the clubs, competitions organized by them, get nominations for competitions, and announce results of competitions. After the event is over, students upload photographs of the events and put up a report about the event. Based on the feedback wherever feasible well-meaning measures are taken and an action taken report is prepared and placed before the higher authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BArch	ARCHITECTURE	40	40	7
Integrated(UG)	BBA-LLB MANAGEMENT AND LAW	180	459	180
MBA	GENERAL MANAGEMENT	1200	39000	1177
BBA	MANAGEMENT	850	2290	822
PhD or DPhil	MANAGEMENT	20	114	14
BTech	ENGINEERING	940	6583	276

BA LLB	LAW AND SOCIAL SCIENCES	120	153	53
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1339	1214	135	115	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
293	293	15	102	23	102

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is meant to be an individualized relationship between the students and faculty members, who show a genuine interest in the student's educational and career goals. Mentorship focuses not only on academic guidance, but also on a sustained nurturing of the students to equip them with the right knowledge, skills and attitudes required to succeed in a dynamic world. Every student at the time of registration is assigned a faculty mentor, who is not teaching him or her in the ongoing semester. Eleven to Fifteen students are allotted to each faculty member in the beginning of the semester. The details of the student mentees are communicated through Student Information Management System (SIS) portal, which is available to the faculty on intranet. Faculty members are provided a detailed document on mentorship program clearly explaining the role and responsibilities of a mentor. Faculty Mentors would be – a) senior advisors, who can share their knowledge and experience, b) supporters, who can provide emotional and moral support, c) sounding boards, who lend their ears and improve clarity of thought and speech, d) guides, who provide information and career guidance and e) role models, whose life and work would illustrate the importance of ethical behavior in achieving personal success. Mentorship by these Faculty Members would enable students to • Stay focused on acquiring knowledge and skills, • Develop confidence and ability to network and collaborate, • Gain additional perspectives on their own discipline, specialization and personality, • Build courage and confidence to deal with difficult situations and • Improve awareness of the world around them, while staying grounded. A few important points to note in the Mentoring System are: • The contact details of the mentees and their parents/guardians will be provided to the mentors. Mentors can collect updated CVs from the Mentees. Attendance, Details of formal student activities, and Disciplinary and Academic records of these Mentees will be made available to the Mentors. • The contact details of the Mentors will be provided to the students as well as to the parents and the Mentors must find some time during office hours to meet Mentees at least once in a fortnight. • Mentors may specifically help their Mentees with information and guidance on generating and undergoing internship program. • A Mentorship Monitoring Committee consisting of all area coordinators will review the Mentorship Program on an on-going basis. • Mentors may identify weak students and suggest remedial measures on time. • Mentorship program is also expected to strengthen the foundation for the Syndicated Learning Initiative. • Faculty Mentors may also keep track of the mentees' performance in subsequent placement process and provide timely advice and help. • While Faculty Mentors have a moral responsibility for the performance of their students, mentees do not have any claim over any of the mentor's resources including time, and faculty are not liable for any act of omission or commission by the Mentees. • The university also 24/7 has Student Counsellor, professionally trained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5922	293	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
293	293	Nil	53	216

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rishi Dwesar	Assistant Professor	Simulation Grand Master award (Second Best Score in Marketing Simulation) at 7th AIM-AMA Sheth Foundation Doctoral Consortium and Conference 2019
2018	Dr. Musarrat Shaheen	Assistant Professor	ILDC-AMP Women Excellence Awards in the category of Management Research
2018	Dr. Musarrat Shaheen	Assistant Professor	Delighting customer through Employee Engagement and Employee' PsyCap.
2018	. Dr. Debajani Sahoo	Associate Professor	Best Paper award at Indian Institute of tourism and Travel Management, Noida
2018	Dr. Debapratim Purkayastha	Professor	topped The Case Centre's Bestselling Author's list

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MBA	IFHE120	Semester IV/2018-19	15/02/2019	28/02/2019
BBA	IFHE130	Semester VI/2019	18/04/2019	01/05/2019
BTech	IFHE 230	Semester VIII/2019	27/04/2019	07/05/2019
BA LLB	BBA-LLB	Semester X/2019	13/05/2019	21/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
26	3994	0.65

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ifheindia.org/peos-pos-psos.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IFHE122	MBA	General	1089	1089	100
IFHE130	BBA	General	322	317	98.45
IFHE230	BTech	ENGINEERING	195	172	88.20
IFHE331	Integrated (UG)	BBA-LLB (Hons.) MANAGEMENT AND LAW	58	57	98.28
IFHE310	LLM	LAW	6	6	100
IFHE110	PhD or DPhil	MANAGEMENT	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ifheindia.org/2.7.1-Student-Satisfaction-Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the	Name of the award	Date of award	Awarding agency
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	fellowship			
National	NIL	NIL	01/08/2018	NIL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1	Science and Research Engineering Board
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	The ICFAI Foundation for Higher Education, Hyderabad	3701380	3701380
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Faculty of Science and Technology	16/03/2019
Methodologies and Practices for Profitable Research through Patents and IPR	IFHE IIC -Faculty of Science and Technology, IFHE	22/12/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
"Port to Plate" Distribution System - Will Pesky Fishes Supply Chain Model Sustain Growth?	KBS Kumar and Indu Perepu	38th edition of the John Molson MBA International Case Competition	27/02/2019	Short Case Competition
Disney Enters Streaming Space: Can it Disrupt the Disruptor?	Syeda Maseeha Qumer and Debapratim Purkayastha	38th edition of the John Molson MBA International Case Competition	27/02/2019	International Case Writing Competition
Turbulence on	Debapratim	The Case	25/02/2019	Outstanding

the Tarmac	Purkayastha and Sid Ghosh	Centre Awards and Competitions 2019		Compact Case
Amazons Big Data Strategy	Adapa Srinivasa Rao and Debapratim Purkayastha	The Case Centre Awards and Competitions 2019	25/02/2019	The Knowledge, Information and Communication Systems Management
Employee Training Development at Ritz-Carlton: Fostering an Exceptional Customer Service Culture	Debapratim Purkayastha	The Case Centre Awards and Competitions 2019	25/02/2019	Human Resource Management/Organisational Behaviour
The Greater Manchester Waste Development Authority - Challenges in Sustainable Waste Management	KBS Kumar and Indu Perepu	2018 EFMD Case Writing Competition	28/06/2019	Urban Transition Challenges
LATAM: A Latin American Airlines Emergence as a Global Player	Syeda Maseeha Qumer and Debapratim Purkayastha	2018 EFMD Case Writing Competition	28/06/2019	Latin American Business Case
Eliminating Modern Slavery from Supply Chains: Can Nestlé Lead the Way?	Syeda Maseeha Qumer and Debapratim Purkayastha	2018 EFMD Case Writing Competition	28/05/2019	Supply Chain Management
VFAN - A Sustainable and Collaborative Initiative to Improve the Livelihoods of Underprivileged Communities in Conflict Countries: The Rwandan Experience:	K.B.S. Kumar and InduPerepu	Glendal E. and Alice D. Wright Prize Fund for Conflict and Collaboration Case Studies in International Development organized by Syracuse University, Maxwell School of Citizenship and Public Affairs, 2019 Annual EPARCC Teaching Case	27/06/2019	2019 Annual EPARCC Teaching Case and Simulation Competition

		and Simulation Com		
Collector Bro: Using Social Media to Tap the Power of Volunteerism	Debapratim Purkayastha and Vijay Kumar Tangirala	In the Collaborative Public Management, Networks and Public Management, Collaborative Governance, and Collaborative Problem Solving competition in the 2019 Annual EPARCC Teaching Case and Simulation Competition	27/06/2019	2019 Annual EPARCC Teaching Case and Simulation Competition
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/08/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
The ICFAI Foundation for Higher Education	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	IBS Hyderabad, Faculty of Management	116	0.51
National	IBS Hyderabad, Faculty of Management	57	0.16
International	Faculty of Science and Technology	35	0.52
National	Faculty of Science and Technology	27	0.18
National	Faculty of Law	23	0.15
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
FACULTY OF SCIENCE AND TECHNOLOGY	91
IBS HYDERABAD, IFHE	112
FACULTY OF LAW	15
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Method For Detecting Anti Patterns in Web Services and Business Processes	Published	201941014136A	26/04/2019
A Device For Detecting Synthetic Food Ingredients	Published	201841036063 A	05/10/2018
Implantable Device for Temporomandibular Joint and Method of Production Thereof	Published	WO 2019 / 00854	10/01/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Measuring customer based place brand equity (CBPBE) from a public diplomacy perspective: Evidence from West Bengal	Bose, S., Roy, S.K., Alwi, S.F.S., Nguyen, B.	Journal of Business Research	2018	6	60108979	6
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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The mediation of psychological capital in the relationship of perceived organizational support, engagement and extra-role performance	Shaheen M	International Journal of Knowledge Management	2018	3	2	IBS Hyderabad, Constituent of ICFAI Foundation for Higher Education, Hyderabad, India
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	8	123	100	23
Attended/Seminars/Workshops	8	123	100	23
Resource persons	1	10	10	Nil

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Case Research Center	Case Writing	the case centre	12535839

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Center for Management Development	Business Acumen and Change Management - I	Indian Railways	88000	8
Center for Management Development	MDP for Senior Executives of Khadi and Village Industries Commission (KVIC)	Khadi and Village Industries Commission	147500	26
Center for	Business	Indian	88000	8

Management Development	Acumen and Change Management - II	Railways		
Center for Management Development	Case Writing and Teaching	Birla Institute of Management Technology (BIMTECH)	59000	40
Center for Management Development	MDP on Building effective Marketing and Soft Skills	India Post	136400	17
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Education	Cyderabad Traffic Training Institute	5	68
Medical Camp	Sakoon Foundation	5	65
Fire Safety Awareness	Satya Krishna Fire and Security Systems	5	54
Legal Literacy Camp	Mandal Legal Service Authority, Chevella, Ranga Reddy Distrcit, Telangana	5	63
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation Camp	The ICFAI Foundation for Higher Education	Blood Donation	3	97
Gender Issue	The ICFAI Foundation for	Stop Sale of Acid	5	48

	Higher Education			
Gender Sensitization	The ICFAI Foundation for Higher Education	Jersey Knows No Gender	12	48
AIDS DAY RALLY	The ICFAI Foundation for Higher Education	Awareness About Aids	20	53
Swach Bharath Abhyan	The ICFAI Foundation for Higher Education	plantation drive - Nurturing the Young Seeds	60	54
Women Empowerment Drive	The ICFAI Foundation for Higher Education	Safety measures for Girls	10	48
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Prof. Zafar, American University at Ras AL - Khyma, United Arab Emirates	The ICFAI Foundation for Higher Education (Deemed to be University)	10
Faculty Exchange	Prof. Yogesh Dwivedi, Swansea University, UK	The ICFAI Foundation for Higher Education, (Deemed to be University), Hyderabad	2
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	International Conference on Insurance Law and Regulations: Global Practices	The University of Newcastle, Australia	01/02/2019	03/02/2019	90

Research	International Conference on Insolvency and Bankruptcy Laws: Global Response	Widener University, Delaware Law School, Widener University, Willimington, USASchool,	01/03/2019	03/03/2019	80
Training	Cloud Computing models and Amazon Web Services (AWS)	Amazon Web Services (AWS)	13/11/2018	13/11/2018	250 First Year Students of Engineering
Training	Education2 Entrepreneurship workshop	The Indus Entrepreneur s (TiE)	01/04/2018	31/03/2019	15 Faculty Members and 200 Students
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Khadi and Village Industries Commission, Hyderabad	27/03/2018	MDP for senior executives of KVIC	7
ONGC Ltd.	29/10/2018	Residential Training Program	9
ONGC Ltd	18/12/2018	MDP for ONGC Executives	11
Bharat Dynamic Limited (BDL)	02/01/2019	Induction Program for Management Trainees	12
Centralized Training Academy for Railways Accounts (CTARA), Railways, Govt. of India, Secunderabad	29/03/2018	Management Development Programs	4
Department of Posts, India	19/12/2018	In-House Training Programs	8
ITC Paper Boards and Specialty Papers	05/08/2018	Management Development Programs	6
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
137466341	137466341

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsuite	Fully	LibSuite-ASP (c) 2003 Soft-AID Computers Pvt. Ltd	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	81286	39536653	1113	359715	82399	39896368
Reference Books	12140	6817393	210	107010	12350	6924403
e-Books	Nill	Nill	17462	171773	17462	171773
Journals	274	2320531	Nill	Nill	274	2320531
e-Journals	18	1817130	1	233024	19	2050154
Digital Database	22	12474354	Nill	Nill	22	12474354
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.A.V. Narsimha Rao	E-Lessons on "Insurance Law"	UGC sponsored project - Y-tube	13/11/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1686	1322	1	0	0	45	78	1	364
Added	0	0	0	0	0	0	0	1	0
Total	1686	1322	1	0	0	45	78	2	364

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Work in progress	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26000000	255919151	140000000	137466341

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Deemed-to-be-University has a dedicated Administrative department headed by Director, Admin, that looks after the physical infrastructure like classrooms, administrative buildings, laboratories, sports complex and other physical assets including the services like water supply and electric supply. The Director Admin directly reports the Registrar. The Director is assisted by a Additional Registrar and Deputy Registrar and are assisted by dedicated engineers, technical staff and other support staff under the categories of civil, mechanical and electrical engineering. The administrative office functions based on set of well defined procedures are similar to the ones followed in government establishments like PWD. The administrative office looks after the provisioning and maintenance of furniture in the buildings, classrooms and laboratories, maintenance of Hostels, Canteens, and Cafeterias. Complaints on maintenance can be lodged electronically as well as manually. Usage of central facilities like seminar halls, auditorium and conference halls is centrally controlled by Director, Admin. Seminar halls attached with the departments are controlled by the respective departments. Purchase of equipment (other than computers) including program specific software and hardware and their maintenance in laboratories are carried out by the respective departments to which they belong and forwarded to the Registrar for providing the equipments. Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water

Purifiers. Periodic reporting on requirements of repairs and maintenance are submitted by to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. Adequate house-keeping staff is employed / outsourced to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. The campus maintenance is monitored through surveillance Cameras. Pest control is done every year before the beginning of the semester and when and then warranted.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	1518	42968744
Financial Support from Other Sources			
a) National	nil	Nil	0
b) International	nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Effective Presentation Skills (MBA)	18/10/2018	1150	IBS Hyderabad
Effective Presentation Skills (MBA)	08/12/2018	1177	IBS Hyderabad
Team Building Sessions (BBA Program)	10/11/2018	875	IBS Hyderabad
Team Building sessions (MBA Program)	20/10/2018	2425	IBS Hyderaabd
Syndicated Learning Program (MBA Program)	02/08/2019	2425	IBS Hyderabad
Mock GDPI sessions- involving alumni and industry professionals	06/10/2018	1150	IBS ALUMNI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	none	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
216	1200	1071	183	1071	1071
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	34	B.Tech	Faculty of Engineering	university	PG Course
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TRISHNA	PG Level	3250
Shri N J Yaraswy Memorial Fourth National Moot Court Competition	Law Students	300
LEXKNOT 2019	Law Students	300
ICON 2019	Law Students	250

LexWalk 2018	Law Students	250
Triti	UG Level	300
Aveg - Sports Fest	PG Level	2000
Enthuzia-Sports Fest	UG Level	2200
Knight Riders	UG Level	275
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cultural	National	Nil	3	18BSPHH01C0629	Lalit Krishnan
2018	Sports	National	10	Nil	18BSPHH01C0279	Ayantika Das
2018	Sports	National	1	Nil	17STUCHH010097	Robin Raj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student activities remain at the core of the philosophy of education at the Deemed to be University. The institute strongly believes in engaging students in not only in academics but also in co-curricular and extra-curricular activities. IFHE believes that students have to get opportunities to explore their innate talents and skills. Through club activities students gain the knowledge, right skills needed by the industry and also develop the right attitude desired for the corporate and social life after the institute. There are more than 50 student bodies (Clubs, Cells and Committees) in the university which provide a platform for the students to continuously explore and hone their skills. Highly self-motivated and passionate students run these student bodies (both co-curricular and extra-curricular). There are events across all the area of management, technology and lawyering as well as those related to socio-cultural, sports, arts, debates, moot courts, hecathalon, show casing technical skills, lawyering skills, advocacy skills that are organized by these students bodies every week during the academic calendar. On an average the student bodies conduct close to thousand activities per year. Each of the student body has a Vision and Mission and they in turn augment the Vision and Mission of the University in creating the right platform for knowledge development, skill enhancement and in nurturing the right attitude. The case-pedagogy, simulations used in class rooms is complemented by the student activities conducted. This is visible through creating opportunities for interaction with top-executives from industry Guest

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

IBS Hyderabad, the constituent of the university has a very strong and diversified alumni base of 16244 alumni currently pursuing fast track careers with top companies in India and abroad. Their success in the corporate arena is

an eloquent testimony to their skills, abilities, hard work and also to the quality and rigor of business education at IBS. This extensive and fast-growing alumni network is one of the strengths of IBS. The alumni are active and regularly associate with the alma mater. Alumni Relations Cell (ARC) conducts various activities for alumni engagement. The alumni take part in an array of activities like admission process, guest lectures, panel discussion and mentorship programs to MBA students. They attend the Mock GD/PI (Group Discussion Personal Interview) sessions and offer valuable feedback to final year MBA students. A panel of senior alumni will evaluate the Summer Internship Reports and presentations of top performers. Icfai Business School Alumni Federation (IBSAF) presents a cash prize of Rs 10000- and a Citation to 23 students every year. On the occasion of Teacher's Day, the Alumni present two awards to the faculty members--Best Teacher- Overall and Best Teacher - Institutional Development. Besides, the alumni also give valuable inputs in curriculum design and development. The alumni evince keen interest to take part in the three alumni meets organized every year- Nostalgia, Rendezvous and Summit. These three colorful events accord a healthy platform for a better interface between the alumni and the present batch of students. They share a wealth of experience and give suggestions with respect to career guidance.

5.4.2 – No. of registered Alumni:

16244

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. CONFLUX- Panel Discussion - The Panel Discussion was held on the topic Priority of India in 21st Century- Employment or Entrepreneurship. The event was organized on July 6, 2018
 2. MOCK GDPI (GROUP DISCUSSION PERSONAL INTERVIEW) SESSION: MOCK GDPI sessions were conducted to the second year students of MBA to make them employment ready. Senior industry professional and alumni were invited to guide the students. The following alumni participated in the Mock GDPI sessions.
 3. RENDEZVOUS 2018 :5. RENDEZVOUS 2018 - September 8, 2018
 Rendezvous is one of the flagship events of the ARC (Alumni relations Cell) of IBS Hyderabad bestowing a platform to the alumni to network and catch-up with one another over entertainment and dinner. It was held on September 8, 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University practices participative management by involving faculty members in various committees. These committees foster inter-departmental coordination and help in creating a climate of mutual trust and dependence while making decisions and resolving issues.

A. Strategic Management Committee The committee is chaired by the Vice Chancellor. The members include the Registrar, the Directors of Schools, Deans, Controller of Examinations and heads of other strategic bodies of the University. The committee meets once in a fortnight to discuss matters of strategic importance for the smooth functioning and growth of the University. The Strategic Management Committee plays a crucial role in making recommendations to the Board of Management on strategic matters.

B. Curriculum Review Committee Each department has a Curriculum Review Committee chaired by the Area Coordinator. The committee has senior executives from the industry as members, who bring in the perspective of industry requirements in designing the curriculum. The committee meets periodically to review and revise

the curriculum and the courseware incorporating the current developments in the respective courses. C. Research Committee The Research Committee is chaired by the Vice Chancellor. The Research Coordinator and the distinguished professors of the Schools are the members of this committee. The committee reviews the quality of the research output and the papers published. The committee also appraises and approves seed money projects. Any issues or grievances related to research are also referred to this committee. D. Examination Committee Chaired by the Controller of Examinations, the committee has the Area Coordinators as its members. The focus areas of the committee are- setting question papers on timeconduction of exams as scheduled timely evaluation of answer booklets uploading of marks and declaration of results. Question paper review committee is a sub-committee of the examination committee which engages faculty members for review of question papers to maintain quality standards. E. Faculty Counselling Committee The Director of respective schools chair this committee. The Departmental Heads or Area Coordinators are the members of the committee. Issues related to faculty performance and behavior are resolved by this committee. F. Library Committee The Library Committee is chaired by the Vice Chancellor. The Librarian, Dean Academics, Directors of the Schools are members of the committee. Subscription to various journals, electronic databases, purchase of books and other reference materials are within the scope of this committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The Deemed-to-be-University has well laid down policy for recruitment, internal promotions, incentive system and awards for its faculty members. The work culture is collegial and offers opportunities for all-round development of the Faculty Member in teaching, research and consultancy. Faculty Members are provided with facilities of on-duty leave, leave for pursuing Consultancies, Research Projects, Postdoctoral Fellowships, etc. They are also provided with financial support for presenting papers at international / national conferences and course load reduction for faculty members with quality research publications.
Library, ICT and Physical Infrastructure / Instrumentation	The Deemed-to-be-University has a central library and two departmental libraries attached to the Faculty of Science Technology and the Faculty of Law. IFHE has strengthened its library by adding several research books and professional journals. Besides 21 databases it has subscribed to hard copies of 52 International Journals and 16 International magazines It has also subscribed to UGC INFLIBNET. Research

related software like SPSS SAS are made available to the scholars and faculty. Research related books, monographs and dissertations are housed in the reference section.

Examination and Evaluation

The Deemed-to-be-University has a continuous internal evaluation system. Student progress is continuously monitored in every course through a system of offline and online evaluation. The Deemed-to-be-University has adopted an internal evaluation system due to its unique case based pedagogy, transparency in evaluation, 60 per cent internal evaluation component and the need for declaring the results within a time-frame of 15-21 days.

Teaching and Learning

Apart from classroom teaching the Deemed-to-be-University adopts participatory learning activities that contributes to holistic development and improved student learning besides facilitating life-long learning and knowledge management. The following strategies are used for effective teaching: Case Method and Class Participation Simulation Modeling Term Paper / Projects Internship Programs Project Oriented / Lab Oriented Courses for Engineering students Moot courts and court visits for Law students form a part of the learning process.

Curriculum Development

The curriculum is designed after taking into cognizance the industry expectations (Recruiter Perspective), peer comparisons, international insights, contemporariness and inputs of alumni and subject experts and all other stakeholders. The curriculum at IBS is revised regularly. The courses are tightened and the faculty re-tooled. Keeping in tune with the times and taking in to cognizance the market requirements IFHE has introduced several new electives. The average frequency of review is one year. The emphasis is on here and now content.

Research and Development

The University is research driven and builds processes and systems that promote research in all its disciplines. One of the innovative ways through which the University promotes and nurtures research culture is through incentives for publication. Valuing the intellectual contribution

is critical for attaining quality higher education, therefore the University has formulated a policy to incentivize quality publications. The incentives are applicable across all the disciplines. The policy on incentives for research publications has been designed to motivate the faculty towards writing high-quality publications. Categorization of journals is undertaken with the objective to set standards for quality of research output so as to offer quality-linked incentives for research

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Online examination, Student Information Management System
Administration	Student Information Management System and Learning Management System
Finance and Accounts	Electronic Payment
Student Admission and Support	Student Information Management System and Learning Management System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Samyadip chakraborty, Dr Arindam Ghosh, Santosh Kumar Yadav	12th Annual ISDSI Conference, 27th to 30th December 2018 at SP Jain Institute of Management Research (SPJIMR), Mumbai, India	Decision sciences Institute {DSI India}	25000
2018	Mushtakhusen S. M	International Conference on Global Health and Medical Tourism	Indian Institute of Management	18600
2018	Mushtakhusen S. M.	International Workshop on "Perspectives in Business English Training"	ELTAI (English Language Teachers Association of India)	6400

2018	Dr. Bijeta Shaw Shubhagata Roy KVSSN Narasimha Murty	International Conference on Computational Advancement in Communication Circuit and System at Narula institute of technology, Kolkata. India	Narula institute of technology	12600
2018	Vishal Mishra, Dennis Joseph, Venkateswara Rao K	One day theory construction workshop by Dr. Ajay Kohli (AIM and IIM, Calcutta), Kolkata	AIM (Academy of Indian Marketing)	25000
2018	Dr. SIDDHARTHA KUSHWAHA	XXII International conference of the Society of the Operations Management (SOM 2018), IIM Kozhikode	Society of the Operations Management	25000
2018	Dr C Lakshmi Devasena	12th Annual ISDSI Conference, 27th to 30th December 2018 at SP Jain Institute of Management Research (SPJIMR), Mumbai, India	Decision sciences Institute {DSI India}	16877
2018	Nishit Kumar Srivastava	12th Annual ISDSI Conference, 27th to 30th December 2018 at SP Jain Institute of Management Research (SPJIMR), Mumbai, India	Decision sciences Institute {DSI India}	25000
2018	Dr.K.S.Rekh Raj Jain	2nd Nepal Conference on Restorative Justice	Nepal Institute of Justice	15000
2018	Dr.K.S.Rekh Raj Jain	International Conference on	International Multidisciplina	10000

Women's
Studies,
language,
Culture, Social
Science

ry Research
Foundation

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Enhancement of Quality of Higher Education	Enhancement of Quality of Higher Education	27/02/2018	28/02/2018	140	30
2018	NIRF Rankings - Interaction with Shri Peri Maheshwari , Careers 3600	Enhancement of Quality of Higher Education	13/06/2018	13/06/2018	160	Nil
2018	Intensive Workshop on Open and Distance Learning	Continuation of Learning	19/09/2018	19/09/2018	140	Nil
2018	Workshop on Sustainable Human Resources Management	Workshop on Sustainable Human Resources Management	31/10/2018	31/10/2019	180	Nil
2018	3D Printing in Modern Engineering	Workshop on 3D Printing	26/11/2018	30/11/2018	45	Nil
2018	One Day FDP on Machine Learning and its Applications	Machine Learning and Application	01/12/2018	01/12/2018	40	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	120	20/06/2018	22/06/2018	3
Faculty Development Program	132	10/10/2018	10/10/2018	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
293	293	211	211

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Monetary benefits • Leave benefits • Consultancy • Lien • Family Benefits-Fee waiver • Recognition and Rewards viz. SIP Best Teacher Award • SIP supervision Incentives • Faculty members are encouraged to take up consultancy, projects and research work The leave benefits are given below: <ul style="list-style-type: none"> • Leaves (12-Casual Leaves, 15-Earned Leaves, 15-Not cashable Leaves 10-Sick Leaves) • Maternity leave for confirmed employees - 6 months • The Consultancy fee earned is shared between the faculty members and the institution in 2:1 ratio • Fee Waiver to wards of teaching up to 100 (Confirmed employee >2 Yrs 50 and >5 Yrs 100) • Employment Provident Fund Gratuity • Encashment of Earned Leave • Housing-Quarters Facility • Best Teacher Award : Rupees One Lakh • SIP Supervision Incentive: Faculty will be rewarded 	<ul style="list-style-type: none"> • Monetary benefits • Leave benefits • Family Benefits-Fee waiver • Leaves (12-Casual Leaves, 15-Earned Leaves, 15-Not cashable Leaves 10-Sick Leaves) • Maternity leave for confirmed employees - 6 months • The Consultancy fee earned is shared between the faculty members and the institution in 2:1 ratio • Fee Waiver to wards of teaching up to 100 (Confirmed employee >2 Yrs 50 and >5 Yrs 100) • Employment Provident Fund Gratuity • Encashment of Earned Leave 	<ul style="list-style-type: none"> Scholarships.Fee Waiver

based on number of SIPs supervised • Course load reduction for faculty members with quality research publications

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The audited reports are submitted to Board of Management, chaired by the Vice Chancellor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-nil-	0	NA
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6.4.3 – Total corpus fund generated

50000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC Expert Committe	Yes	IQAC
Administrative	Yes	UGC Expert Committee	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1.Regular feedback on Curriculum. 2. Regular feedback on Infrastructure - Hostel, Mess etc., 3. Feedback on Transport.

6.5.4 – Development programmes for support staff (at least three)

1. Staff Orientation Program 2. Skill upgradation program 3. Cyber Law and Cyber Security

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. In the process getting accreditation from AACSB submitted iSER III to AACSB
2. Adopting to Swayam Lectures and Videos to students 3. Publishing research papers in quality journals that are listed in Scopus, Web of Science and Journals listed in A/A category of Australian Business Deans Council Journal Quality List.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC Special Meeting	27/08/2018	27/08/2018	27/08/2018	34
2018	NAAC Special Meeting	05/02/2019	05/02/2019	06/02/2019	36
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CEO Women Conclave	03/09/2018	03/09/2018	120	75
Women Empowerment	06/12/2018	06/12/2018	90	85
Glass Ceiling	07/12/2018	07/12/2018	120	95
The new age of leadership	30/01/2019	30/01/2019	85	82
Development of a country depends on status of women	03/03/2019	03/03/2019	120	56

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power for water heating in hostels and Mess and lighting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Rest Rooms	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	25/09/2018	5	Swach Bharath Abhyan - plantation drive	Planting Plants in Govt High School	60
2018	1	1	28/09/2018	5	Swach Bharath Abhyan - plantation drive	Planting Plans in nearby Govt High School	60
2019	Nil	1	01/02/2019	5	Traffic Education Drive	Addressing Students	120
2019	1	1	01/02/2019	5	Vidyadan Programme	Setting up a library Janawada Government High School	120
2019	1	1	01/02/2019	5	Vidyadan Programme	setting up a library in Mahara japed Government High School	120

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	05/06/2018	Dos and Donts are provided to the students, research scholars faculty members and non-teaching staff through circulars, handbooks, notices on notice boards and on university web portals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
blood donation campaign	09/10/2018	09/10/2018	250
International	21/06/2019	21/06/2019	850

Yoga Day			
Environment Day	05/06/2018	06/06/2018	457
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation 2. Water Harvesting 3. Check Dam Construction 4, Plantation 5. e-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: 1. Building a Research Culture through PhD Program

Objectives of the Practice: PhD Program, started in the in the year 2002 is one of our flagship programs. Being stateoftheart program, in terms of its rigor, quality and interdisciplinary nature, it is regularly updated, benchmarking the academic delivery against the best academic standards and focuses on content, pedagogy and research. The objectives are to:

- Prepare the doctoral students to do high quality research and disseminate their results/ findings in the form of publications in highly reputed journals.
- Nurture and develop potential doctoral students by imparting knowledge and training in contemporary techniques for developing and teaching courses in their respective disciplines.
- Prepare them master all the nuances of academics, research and institution development activities. The Context PhD Programs are offered in both fulltime and parttime modes. Students are admitted based on merit, attitude and aspiration for teaching research as a career. Selected full time students are provided fellowships by the University. The challenge for the full time students is to maintain their pace to cope up with the rigor of the program and to earn their fellowships. For the part time students, compulsory quarterly schedules of sessions to do course work to maintain rigor of the program is a challenge. Other challenges are:
- Redesigning the courses to meet the market needs.
- Ensuring that the students are taught the relevant content.
- Students' response to new strategies.
- Maintaining the quality and rigor of the program, both in Parttime and Fulltime.
- Identification of students' concerns and timely counseling.
- Research collaborations with foreign universities. Most of the challenges were overcome with the timely intervention of the committee governing the PhD Programs and collegial support from the senior faculty members, departmental heads and institutional leaders. The PhD program has four phases, namely, coursework, qualifying examination, preparation of research proposal and thesis work submission of thesis. Students are evaluated on continuous basis. Course work: To impart scholarship, in the first year the student takes 8 courses namely, two courses in Research Methods, one course in Advanced Strategic Management and 5 Doctoral Seminars. At the end of Semester II, students are required to undertake a Research Project of about three months. PhD Qualifying Examination: On successful completion of Year, students are eligible to appear for the PhD qualifying examination consisting of written papers followed by viva voce. This is a unique practice and modelled on American Universities. Formation of Doctoral Advisory Committee and Development of PhD Thesis Proposal: Upon successful completion of the PhD Qualifying exam, Doctoral Advisory Committee (DAC) will be constituted, comprising of one convener and two members. By beginning of the third academic year, students are required to defend their thesis proposals. Appointment of Supervisors would be done based on successful completion of the PhD Proposal Defense, by the Screening Committee. The DAC exists till the approval of the Thesis Proposal by the University. The DAC convener invariably becomes the supervisor subject to approval by the screening committee. PhD Thesis Submission and Viva voce: Upon successful thesis proposal defense, full time PhD students are required to give at least one PhD Thesis Progress Seminars in

every semester, publish at least one research paper in a refereed journal and present two papers in conferences/seminars, before submission of the thesis for adjudication. Salient Features of the Program

- Associateship: Students will be associated with senior faculty members to expose them to the nuances of teaching, research, consultancy and institutional development.
- Workshops: Students attend workshops in areas such as soft skills, curriculum design and development, case pedagogy, case writing, management games, institutional development, consultancy and industry interface, teaching aids, student evaluation and feedback, etc.
- Visiting Scholar Program: In the third year of the program, the students are eligible to spend a semester abroad under the Visiting Scholar Program on selfsupported basis. The University has MOU's with several reputed Universities in USA, UK, Australia, etc. for this purpose. For example, tied up with Syracuse University, USA, Flinders University, Australia, Bangor University, UK, etc.
- Progress Seminars: Students give at least one progress seminar every semester till the submission of their thesis.
- Performance Monitoring and Feedback: The DAC Conveners/PhD Supervisors monitor and submit a quarterly Progress Report on the performance of their students.
- Research/Teaching Internship: Full time PhD students are involved in teaching, research and/or related academic activities after defending their thesis proposal. IFHE PhD Program is one of the soughtafter programs in the country. The PhD program has produced 67 PhDs in the last 5 years in the area of management. Alumni of this program are recruited by top institutions in the country as well as abroad. Indicative list is produced below: 1 Dr. Subhadip Roy IIM - Ahmedabad 2 Dr. Sudhakara Reddy S, IIM - Calcutta 3. Dr. SaptarishiPurkayastha IIM - Calcutta 4 Dr. Ajay Kumar Mishra IIT Kharagpur 5 Dr. SubhashJha Purdue University, USA 6 Dr. Sanjit Kumar Roy University of Western Australia 7 Dr. AtanuAdhikari, IIMKozhikode 8. Dr. S Subramayam IIMKozhikode 9 Dr. Sanjay Fuloria Cognizant Technology Solutions, Hyderabad 10. Dr. Saurabh Bhattacharya Newcastle University, UK 11 Dr. Yogesh Chauhan IIMRaipur 12 Dr. JagrookDawra IIMRaipur 13Dr. Dipanjan Kumar Dey IIT Ropar 14 Dr. Aditya Shankar Mishra, IIMRanchi 15 Dr. Anand Singh IIMRanchi 16 Dr. KavitaWadhwa IIFT - Kolkata 17 Dr. AnkurKesharwani IIFT Delhi 18 Dr. NupurPawan Bang Indian School of Business, Hyderabad 19 Dr. Ramesh V Darbha Vice President, Insurance and Financial Services, Cap Gemini, Hyderabad 20 Dr. Eshan Ahluwalia VicePresident, Nomura Securities, Mumbai

The above results indicate that the PhD program is one of its kinds in the country, striving towards maintaining the rigor and quality of the program.

2. Title of the Practice : Summer Internship Program

The Summer Internship Program (SIP) is an important training component of a student in IFHE. The objectives are -

- To get exposure to real life corporate environment
- Bridge the gap between classroom theoretical learning and practice. The students undergo industrial training in a chosen organization. The internship, which would be a simulation of real work environment, requires the students to undergo the rigor of professional environment both in form and substance. It exposes them to technical skills, and helps them to acquire corporate skills by drawing them into contact with real professionals. The challenges for the students include
- Adopting to dynamics of corporate life
- Getting accustomed to a new place and a new language.
- Getting out of the comfort zone of the class room environment.
- Meeting the stringent requirements of the organization. The challenges for the institution include -
- Generation of quality internship in reputed organizations
- Monitoring the progress of the students through faculty supervision
- Maintain corporate relationship
- Converting internship in to preplacement offers

The Practice Every student will be assigned a Faculty Guide at the beginning of the Internship Program to enable the student to undertake a meaningful project, provide necessary academic guidance, and to facilitate evaluation, with the aid of the company executives. It is the responsibility of the students to utilize the knowledge and experience of the Company Guide to complete the Internship Program. During the internship students are assessed

for their intellectual ability, personality, commonsense, professional judgment, responsibility and punctuality, team work, leadership qualities, ability to take initiative, problemsolving and decisionmaking skills, capability to meet deadlines, oral and written communication, etc. Evaluation Various components of evaluation are described below: Proposal It is the first report submitted by a student and includes information on the organization as well as the description of the project being pursued and the timelines for various milestones during the course of the project. Interim Report This is submitted during the midcourse and contains information on project objectives, methodology, progress achieved, etc. Project Report It is a written presentation of the work done by the students during internship. The project report is assessed on:

- Knowledge and comprehension of the problem.
- Ability to analyze and comprehend the subject and aim of the study.
- Logical sequencing, organization and handling of the data in the problem.
- Findings, observations and concluding remarks in terms of the objectives set earlier and the future scope of the project.
- Organization of the report.

Seminar/VivaVoce The evaluation of seminar on the work done by the students includes the following dimensions:

- Knowledge of basic concepts and physical principles and the ability to apply them.
- Additional knowledge acquired.
- Analytical abilities, logical development of the subject and finding solutions.
- Oral communication.
- Self-reliance, team work initiative.

Outcomes of Internship Program Students are encouraged to publish their internship work, subject to the consent of the organization, in the form of articles and case studies. Students are also encouraged to earn preplacement offer from the companies. Interaction between faculty guide and company guide culminates in consultancy projects sometimes. Internships have helped in students' readiness for placements. About 10 of the students in business schools earned their preplacement offers at the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ifheindia.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Case Research Centre at IBS is a Center of Excellence and a key resource for the whole ICFAI System. CRC contributes towards enhancing the brand and reputation of ICFAI Business School internationally. It also supports the case method of teaching at ICFAI institutions, saving the institutions millions of rupees in procuring such cases from other vendors. CRC has helped ICFAI in differentiating itself from the other institutions in India as a B-school providing the case advantage. CRC has also established itself as one of the top five case development institutions in the world both in terms of number of cases developed and cases sold. During the period 2001 to 2010 a large repository was created by all the constituents involved in case development. In 2010, all the case development initiatives were consolidated at the IBS Hyderabad, IFHE.

1. Activities, Products and Services

1.11 Case Development

The CRC is one of the Top Case Development Centers in the world with a repository of more than 6400 cases. Cases: The primary activity of CRC is to develop cases in specific subject areas. The center concentrates on developing case studies, maintaining high standards of quality. Digitization of Cases for iPad: Around four hundred cases used in first and second semester MBA have been converted into iPad formats. These cases have been enriched with access to additional material through external links and are incorporated in the iBooks that have been developed for all courses in first and second semester MBA. Access through our exclusive Portal: We have recently designed and developed an exclusive

Portal for providing online access to students and faculty members for cases pertinent to them • Comic book cases: We have also designed cases as graphic novels, which have attracted the attention of educators internationally. • Multimedia Cases: These are cases presented through a combination of media - Video, written text, excel sheets and /or any other medium deemed to be suitable for that particular case. • Detailed Teaching Notes: All the cases include a basic teaching note with teaching objectives, target audience and discussion questions. For selected cases detailed and elaborate teaching notes are prepared, with analysis of the questions for use in classroom discussions.

1.1 Training support • We conduct training programs on case writing and case methodology to help institutions introduce case pedagogy and enhance the skills of the faculty and research scholars. 1.2 Workshops Conferences • CRC also conducted a number of workshops/ FDPs/ MDPs in organizations viz. National Academy of Defense Production, TAPMI, IIM Ranchi, IIM Bangalore, etc. • Internationally, we have been involved as facilitator/ chair/ organizer in conducting professional development workshops (PDW) at the prestigious AOM Annual Meetings in Boston, Philadelphia, Orlando, Anaheim, Vancouver, Atlanta, and Chicago. • We organized an International Case Study Conference to promote the use of case method in the pedagogy and to provide a platform for case authors

1.3 Case Journal • We provide editorial support for the publication of the quarterly journal -Case Folio, published by IUP.

Provide the weblink of the institution

www.ifheindia.org

8.Future Plans of Actions for Next Academic Year

Internationalization through foreign collaborations. Double the quantity and quality of research in the next five years. Focus on external funding of research projects which require 12B status. An increased focus on consultancy projects and EDPs. IFHE Business Incubation initiative to motivate the students and promote the startups. Participation in International Ratings QS Times Higher Education